



Gabriel Dumont Institute

of Native Studies and Applied Research

NEWSLETTER

Volume 2 Issue No. 4

January 1989

Greetings From the New G.D.I. Student Association President

Hi! My name is Patricia Martin and I am the new President of the Gabriel Dumont Student Association. I am also Student Representative of the Native Human Justice Program in Prince Albert. The Native Human Justice Program has two different student intake groups. The first intake of students is midway through completing their four month practicum in various correctional occupations. They will be completing their studies as of May, 1989. The second intake of students started their studies on September 1, 1988. This second intake plans on having a class Christmas party on December 15, 1988 at the Indian and Metis Friendship Centre in Prince Albert. Presently, there are 40 students attending the Native Human Justice Program. I am looking forward to meeting all of you at the student meeting in January in Saskatoon. At that time I hope everyone will bring their ideas concerning the Gabriel Dumont Institute Association.

See you all at the Cultural Conference!!

Sincerely yours,
Patricia Martin
G.D.S.A. President

A STUDENT PROFILE From SUNTEP Regina by Joan Dagdick

It's 7:30 A.M. at Connaught School and Kevin is busy preparing lesson plans for the day. At 9:00 A.M. he is greeted at the classroom door with a "good morning Mr. Parisien." He takes attendance then approaches the front of the room where he hums a note or two, preparing the children to sing the national anthem.

Kevin James George Parisien is enrolled in the Saskatchewan Urban Native Teacher Education Program - a 4 year Bachelor of Education Degree program offered through the University of Regina and the University of Saskatchewan with centers located in Saskatoon, Prince Albert, and Regina where Kevin is currently enrolled.

After completing high school at Martin Collegiate in Regina, Kevin decided to experience the work force before continuing his education. He worked in a daycare center, a chopstick factory and coached wrestling at Herchmer School where one of the teachers, recognizing his ability with children, encouraged him to become a teacher. At 23 years of age, Kevin is completing his internship at Connaught Community School. He taught grades five and six and found the experience satisfying and challenging. The children come from different backgrounds, and one of Kevin's major challenges was trying to get their initial respect. Many of the children are Indian or Metis. When introduced to the class as a Metis teacher Kevin remembers the looks of disbelief on their faces.

"Connaught is a good school and a lot of things are happening" Kevin adds. Besides introducing a wrestling program after school hours, he is teaching traditional Metis dancing to Connaught children. Kevin remembers dancing as a child during the Christmas season and other family gatherings. As a member of the Riel Cresaultis Dancers for 1 1/2 years Kevin would like to pass on the skill and enjoyment of this tradition to other young people. He hopes to one day start a summer circuit of young dancers which would ultimately keep the tradition alive.

Kevin believes SUNTEP is the beginning of something better for Indian and Metis education. The knowledge and professionalism he gained in the program strengthened the confidence and assurance given to him by his family. Trusting in himself and the training he is receiving Kevin vows never to let the stereotypes and prejudices about Indian and Metis people and programs get in the way of his goal to become a teacher.

After teaching for five years Kevin intends to obtain a Masters Degree which would make him eligible for a principalship. Eventually he would like to write young adult fiction books. When asked who his heroes were Kevin replied Mahatma Gandhi for his teachings in non-violent protest, a method that won freedom for India; Dr. Martin Luther King for his beliefs in attaining civil rights for black people, and Louis Riel for his leadership of the Metis in their struggles for social and political justice.

Kevin's internship experience at Connaught school has taught him a lot. One thing he had to learn quickly was to become more flexible and to not always expect things to run as smoothly as one might expect. Kevin offers some words of advice to others who choose to follow similar career aspirations: "Know where you're going. Know where you're at and know where you're coming from. Believe in yourself and what you are doing and you will succeed."

Other Regina SUNTEP Students Interning from September - December 1988 are:

- | | |
|------------------|---------------------|
| Jackie Barry | Janice Lerat |
| Jacque Belhumeur | Elaine McKay |
| Corle Centimo | Rita Morrissette |
| Rick Desjarlais | Daniehl Porttris |
| Norman Durocher | Veronica Searson |
| Corrina Hayden | Sandra Skorlatowski |
| Karen LaRocque | Debbie Wovk |
| Shawna LaRocque | |



SUNTEP GREETINGS

From Saskatoon

Happy New Year from SUNTEP SASKATOON! We are now mid-point in the academic year, a time to reflect on the Christmas exams, ponder our scholastic achievements of the past and press on to the future. Each of us has experienced success and setbacks. The Centre has focussed on group fund

raising to achieve our ambitious plans for a group educational experience for year one students. Senior students look with professional interest at the coming educational conferences. We all expect to participate in the GDI Cultural/Educational Conference and Annual Meeting.

Yet, what of the struggles of the past year? Have we convinced ourselves and those who endorse and support the program that the needs the program was founded on still exist? Are we "partners in education"? Certainly the schools and community see us that way. But, what of the University community, how do they see us? What role have we defined for ourselves?

While we reflect on our accomplishments, much remains to be done, building and educating allies is one of our many and important tasks. We don't do this alone however, the GDI community to which we belong is an important part of this educating process which we recommit ourselves to doing each year. Our work continues, we ask you to continue to support us throughout the year.

SUNTEP
Prince Albert

October and November has been a busy time in Prince Albert. Students have decided to proceed with a major educational trip involving a bus trip to New Mexico in May. It is planned that this trip will be done in conjunction with a cultural arts credit class.

A Hallowe'en dance was held as a fundraiser and proved to be a success. Students have also worked a number of bingos. Monies raised from these bingos have contributed to the growth of the student travel fund.

Our Survivors banquet was held in November. This is an annual event hosted by the first year students at which second year "survivors" are toasted and roasted. This years banquet was perhaps the most entertaining ever as we saw the effects of Lon Borgerson's Drama class. Everyone was proud of the job that the first year students did.

We have tasted some wonderful food and have had some pleasant times just before our weekly student/staff meetings. Each Friday at noon students from one of the classes or the staff prepares a meal. The event has been such a success that we have decided to continue this tradition in the New Year.

Currently, everyone is busy preparing for and writing mid-term exams. We are looking forward to a well deserved break.

HER HONOUR SYLVIA FEDORUK Visits with SUNTEP - Regina

On November 14, 1988, Sylvia Fedoruk, the Lieutenant Governor of Saskatchewan made an informal visit, joining staff and students for a soup and bannock lunch. During her visit she spoke to all of the staff and students present indicating her hopes to continue her association with them. The Lieutenant Governor expressed her wishes to become better known among children and to become more familiar to Indian and Metis people in Saskatchewan. She also mentioned her interest in the Gabriel Dumont Library and would like to utilize it for preparing speeches she is often required to make. The Lieutenant Governor's brief visit ended and she was presented with the set of G.D.I. study prints, "Two Worlds Meet".

Program Profiles



JOB READINESS TRAINING PROGRAM Yorkton

Gabriel Dumont Institute is pleased to announce the opening of the Job Readiness Training Program in Yorkton. The Job Readiness Training Program will run from November 21, 1988 till August 18, 1989 and will offer fifteen students a combination of life skills training, native studies, academic upgrading and on-the-job work experience.

Gabriel Dumont Institute ran a Job Readiness Training Program in Yorkton last year. Fifteen students graduated and went on to employment or more advanced studies. Due to the success of last year's program and on-going local and regional labour market demands, Gabriel Dumont Institute negotiated with its project funding agent Canada Employment & Immigration Centre for Canadian Jobs Strategy funding for a second Job Readiness Training Program in Yorkton.

Gabriel Dumont Institute's decentralized program allows students to develop and utilize their skills and knowledge of their home community. Program Co-ordinator Nancy Carmichael and Counsellor Gladys Perepeluk are establishing

community contacts in Yorkton. The aim of this program is to bridge the community to the program so that on-the-job work experience and employment flows smoothly from classroom experience.

Presently, the students are involved in four weeks of intense life skills training coached by Jack and Pat Carriere. The life skills component is designed to build individual self-awareness, self-confidence and assertiveness as well as group cohesiveness and group support. The energy and high spirits of the first few weeks of the Job Readiness Training Program show that this is going to be an exciting and challenging 39 weeks.

The fifteen students in the Yorkton Job Readiness Training Program are:

Randy Brazeau	Florence Houle
Belinda Brazeau	Lawrence Nepinak
Sylvia Brazeau	Dennis Pauchay
Stella Wapemoose	Carmen Pritchard
Rose LeDoux	Nicole Lafontaine
Joyce Wilson	Debbie Peepeetch
Stan Shingoose	Margaret Martin
Ken Martin	

NATIVE BUSINESS MANAGEMENT TRAINING PROGRAM - Saskatoon

The Native Business Management Program is being offered in Saskatoon this year. The Program is designed to train Business Managers and Administrators to develop their own businesses or to work within existing organizations in administrative roles.

Twenty students have been accepted. The program will run for 45 weeks. It started on November 28, 1988 and will end on October 6, 1989. The program is divided into 3 main phases:

1. Pre-Management: 8 weeks
November 28, 1988 to January 20, 1989

- Communication Skills
- Math Update
- Literature and Composition
- Native Studies
- Computer Literacy

2. Academic Phase: 26 weeks
January 23, 1989 to July 21, 1989

Math 90 - Math Matriculation
Introduction to Computers
Introduction to Economics
Marketing
Introduction to Administration and
Organizational Behavior

3. Applied Business Management
July 24, 1989 to October 9, 1989
This is a series of workshops designed
to give students specific skills in
applied management training.
This phase may also include a job practicum

The staff members of the program are:

Program Co-ordinator: Ingrid Gallagher, B.E.D.
Program Counsellor: Bill Farley, B.A.
Part-time Clerk Steno 2: Valerie Pelletier

We are looking forward to a rewarding and productive year.

CHILD CRISIS CARE WORKER TRAINING PROGRAM - Prince Albert

The Child Crisis Care Worker Program is managed by the Native Coordinating Council in Prince Albert. The Gabriel Dumont Institute contracted out the section of this program that deals with Early Childhood Development. The program operates from September 19, 1988 to June 7, 1989. The Early Childhood Development section of this program runs from October 31, 1988 to March 3, 1989. Other courses include Orientation, Life Skills, First Aid and Computer Orientation. From March 6 to March 31, 1989 students will be involved with community resources and workshops. They will also experience a practicum for three months from April 3 to July 7, 1989.

Miew Leng Mark-Teo is hired as one of the full-time faculty members to teach the Early Childhood Development part of this program. She is teaching other courses as well.

Elizabeth Hill is employed as an itinerant teacher for the written and vision communication courses.

Lynne Robertson is also an itinerant teacher. She is teaching two courses called Literature for Young Children and Music for Young Children.

Carol Hnetow is the Coordinator for the entire training program. She is teaching two classes. They are Work with Family and Community and Interpersonal Communication. Carol's classes run from October 31 to December 23, 1988. She will not be teaching in the second semester.

Upon completion of further studies, which students must independently acquire, they will receive certification from Kelsey Institute in Saskatoon. This program will qualify them as Early Childhood Development Workers which will give them the skills needed to work in a crisis center.

HAPPY NEW YEAR!!

WE ARE ALIVE AND WELL
AT JRTP
MOOSE JAW



As the new year comes in, Job Readiness Training students are preparing for the best year of their lives. Graduation is fast approaching and is ready to propel the students into a new and better future. There are ten students who have only good things to look forward to in the coming years.

The last few months have been very hectic. Graduation plans are in full swing. On top of this, fund raising has been moving along. The students held a raffle for some Native crafts. The first prize was a painting by a young man from Moose Jaw. Erick Kequahtoway is a very talented artist and he let us have his painting for a nominal fee. This was greatly appreciated. The Moose Jaw Native Friendship Centre also sold us some items at wholesale. The students set up a table at the Town and Country Mall on the day of the draw. The whole experience was very exciting for the students who took part.

Currently we have another raffle in the works. Several students went into the community seeking donations for prizes. They received a very positive response. The draw for this raffle will be held on January 14, 1989 at the graduation dance.

The staff and students here held a Christmas party. We had a pot lock dinner with turkey and all the trimmings. We exchanged gifts and spent several hours playing games and visiting.

This has been a fun year and we look forward to keeping in touch with the rest of GDI "family" through this newsletter. The next time the newsletter goes out, this program will be history. However, we look forward to reading all about our big bash that is otherwise known as graduation.



FROM THE RADIO/T.V. ELECTRONICS PROGRAM Esterhazy

Happy New Year from Radio/T.V., Esterhazy. A lot of water has passed under the bridge since our last article and hopefully I can bring to light some of the interesting developments in our program.

As always, the program itself has been intense but not without its rewards. Our students participated in work placement projects in August and September and found them to be a learning experience. Below were the work placement postings.

- David Chunyk - Brann Technical Services, Hudson Bay.
- Robert Fleury - Art's Radio and T.V., Yorkton.
- David Friday - Kam-tronics, Kamsack.
- Dennis LaPlante - Motorola, Saskatoon.
- Ron Morin - Community Television, Sandy Bay.
- Motorola, Regina.
- Darrel Parenteau - Kotko Electronics, Hudson Bay.
- Wymen Pelletier - Xerox, Yorkton.
- Mark Rist - CKCK, Regina.
- Bill Roy - C.I.P.I. Radio/T.V., Beauval.
- Dale Steckler - C.B.C., Regina.
- John Stonechild - C.B.C., Regina.
- Russell Ward - Brian Cornelius Radio & T.V., Langenburg.

Since that time, the students have been studying black and white and color television servicing and have been developing quite a reputation locally. Our offices and laboratory are filled to overflowing with televisions and stereos from community members requesting that they be repaired.

The students are also preparing for Graduation which will be held on January 28th, 1989. They will be mailing out invitations soon and are hoping that all will attend.

Communications has also been a part of the program lately with the students preparing resumes and testing their job interview skills in mock interviews. Anyone familiar with mock interviews will know them to be very interesting.

On behalf of the Esterhazy G.D.I. program, I would like to take this opportunity to thank family, friends and the people of the surrounding community. I would also like to thank the Students' Association for their past support in 1988 and for their continued support in 1989. It has not gone unnoticed nor unappreciated. Again, Merry Christmas.

Submitted by
Marcel Thievin
Program Coordinator

COMMUNITY ECONOMIC DEVELOPMENT PROGRAM - Archerwill

This Program, the first of its kind anywhere, offered nine accredited University of Regina classes. The Gabriel Dumont Institute provided four non-credit classes. The Program began on March 7 and will end on December 25, 1988. The Program was an Agreement between the Government of Canada and the Gabriel Dumont Institute. Its purpose was to provide training in a wide range of professional community development skills.

Thirteen students enrolled in March, 1988. Ten received a Gabriel Dumont Institute Certificate of Achievement at the Graduation Ceremony in Archerwill on December 15, 1988. The students were Brenda Campeau, Lorene Chalifoux, Cheryl Erickson, Roberta Gauley, Connie Hourie, Paula Jarvis, Elain Macdonald, Margaret Mather, Lee Torwalt, and Bernie Whitford.

The final marks for eight university classes completed to December 5 are impressive.

Congratulations, students, for your determination and perseverance.

The Graduation Ceremony was held in the Archerwill Centennial Hall on Thursday, December 15. Approximately 100 relatives, friends and special guests celebrated this magnificent achievement with the grads.

As our program closes and we prepare to tackle future challenges in life, we thank the people and agencies who contributed towards our personal and educational development.

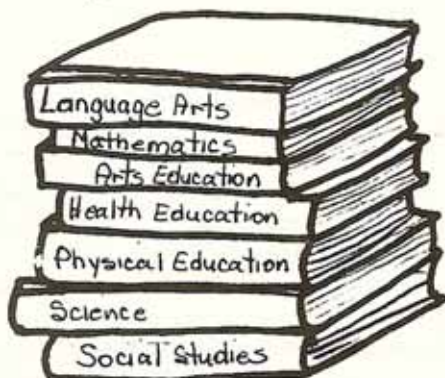
On a personal note, I sincerely thank the Gabriel Dumont Institute for the opportunity to serve as Administrator for this challenging assignment. To all students - Good luck in your future endeavors.

Neil E. Byers

The Gabriel Dumont Institute extends its congratulations to the staff and participants in the Program. Remember, you are an integral part of the move toward Native self-determination. The future course of events depends upon you.

Native Studies and the New Core Curriculum for Saskatchewan Schools

by Joan Dagdick



A Core Curriculum for Saskatchewan schools is presently being developed and implemented by Saskatchewan Education. It consists of 7 required areas of study which are: language arts, mathematics, arts education, health education, physical education, science, and social studies. In addition, there are 6 Common Essential Learnings which will be incorporated into each required area of study by curriculum writers for all grade levels. The C.E.L.'s are Communication, Critical and Creative Thinking, Independent Learning, Numeracy, Personal and Social Values and Skills and Technological Literacy.

The new core Curriculum is intended to recognize that students needs are diverse, therefore more flexibility is being built into the courses to suit their needs. It is a policy of Saskatchewan Education to incorporate Indian and Metis content in all core Curriculum subject areas for all students. As

well, courses in Native Studies have been developed for a more just representation of Indian and Metis content and the use of locally developed materials which better meets the needs of people in different geographic regions.

Native Studies 10 and 20 are alternatives for students needing social studies to complete the credit requirements towards grade 12. The nature of Native Studies 30 is yet to be determined.

Content from the Native Studies Curriculums are developed by Native writers who are contracted by Saskatchewan education. Native Studies 10 examines the Indian and Metis Institutions of Alberta, Saskatchewan and Manitoba. The categories under which these social organizations are looked at are under the following units: Spiritual Life, Family Life, Political Life, Economic Life, Educational Life and Social Life.

Native Studies 20 deals with contemporary issues and looks at issues that effect indigenous Indian people around the world. Contemporary matters are examined through the following units of study: Social Justice, Change, Development and Self-determination.

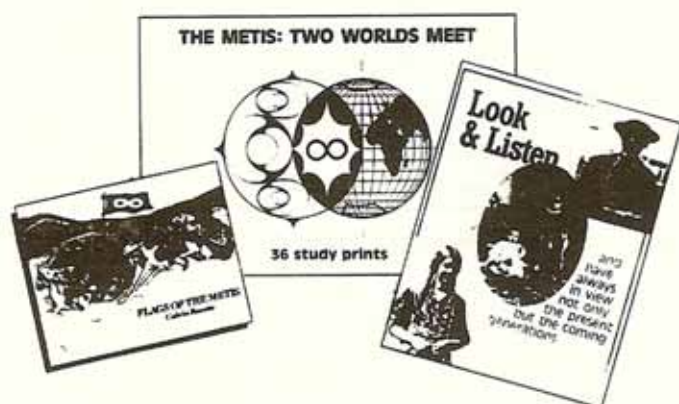
One of the unique characteristics of the Native Studies 10 curriculum is the Aboriginal map package that accompanies it. This chronological collection of maps was produced by the Gabriel Dumont Institute in co-operation with Saskatchewan Education and the Indian and Metis Curriculum Advisory Committee. The maps are intended to give students a better understanding of the settlement patterns of Aboriginal people of Saskatchewan

As part of Native Studies 10 curriculum development Saskatchewan Education has 23 band and provincial school implementation sites throughout Saskatchewan. Native Studies 20 is also being piloted at another 20 sites across the province. Out of these 20 schools, 5 are band schools. They are: The Cowessess Community Education center, The Beauval Indian Education Center operated by the Meadow Lake Tribal Council, Chief Taylor School from the Onion Lake Band, Sturgeon Lake Indian Band, and the Qu'Appelle Indian Residential School.

The Native Studies curriculums developed by the community Education Branch of Saskatchewan Education are intended for all communities in Saskatchewan. If you are interested in having these courses at your school contact the director of education or school principal in your community.

What's New in Curriculum Development?

by Calvin Racette



Input from people who attended the workshop on curriculum development at last year's Cultural Conference has changed our direction. It was felt that positive materials about Native people are needed to support the K-12 educational system.

Recently, an advisory committee was established and from this committee many new ideas have been generated for products in the future. Some work will continue in the social historical area but much is needed to support the teachers that have graduated from our Suntep Programs.

The impact of materials developed to date on the school system seems to be spreading. Up to last year, only one product, "Metis Development and the Canadian West" was on the recommended textbook list in Saskatchewan schools. We are pleased to say that five more products have been evaluated and have also been placed on the list. They are:

1. Gabriel Dumont: Metis Legend (Kit)
2. Metis Crafts: Quill and Bead Earrings (Kit)
3. Metis: Two Worlds Meet (Kit)
4. "Flags of the Metis"
5. Atlas of Aboriginal Settlement.

The next year is going to be a very exciting time for us in the area of material development. Networking with outside people is beginning to happen and many diverse and interesting materials will be forthcoming.

Well that's the good news, now here's the bad . . . according to a much-revered elder we are in for a long and cold winter. Hope you had a Merry Christmas and are having a Happy New Year. See you all at the Cultural Conference.

Social Studies and Community Schools Conference

By Brian Aubichon
SUNTEP Saskatoon

Recently I attended a conference jointly sponsored by the Social Studies and Community School Conference in Regina in November. From the panel discussions the first evening (Thursday) until the last workshop on Saturday afternoon, it proved to be enjoyable and worthwhile.

The panel discussion focussed on the Core Curriculum. The panel included a teacher, an administrator, a global issues educator, a civil servant from Saskatchewan Education, and a futurist. The full spectrum of issues surrounding the core curriculum changes were laid out. Only one elective is available to high school students in the academic stream; to date Native studies 10 is the only course that has the common essential learnings being incorporated. Saskatchewan Education has included other agencies besides the conventional ones to be involved in the decision making processes. The discussion was lively, informative and thought provoking - a good start to the conference.

The workshops I attended addressed issues in Native education both at the school and the community level, focussing on expectations and parental involvement that is realistic and achievable. I also attended workshops on labour education and inter-city needs. The workshops were well-presented, well-attended and useful. It is heartening to hear the issues that Native educators have been raising for years being addressed by non-Native educators and community people with a level of understanding these issues rightly deserve. The knowledge and concern for issues affecting Native and non-Native students alike was demonstrated at this conference by the presentations and responses of the participants.

The Gabriel Dumont Cultural/Education conference, January 19, 20, and 21, will include presentations from individuals who also presented at this conference. The individuals are, Linda Goulet, Marion Cocarell, Monica Goulet-Couture and Sherry Farrell-Racette.

**ADVANCED LEVEL
CONVERSATIONAL
CREE**



Thursdays, January 19-March 9
8:00-9:00 p.m.

This class is for those people who have attended the beginner Conversational Cree class based on Cree syllabics. Using the syllabics as a basis, the class will introduce students to words used in everyday life. It will build on their previously acquired vocabulary introducing pronouns as well as other words used in both urban and rural situations. Please pre-register.

Albert Branch Library
1401 Robinson Street 777-6076

Regina Public Library

**CREE LESSONS
FOR BEGINNERS**

P^hP^hoL dΔ^o



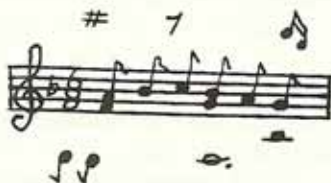
Thursdays, January 19-March 9
7:00-8:00 p.m.

Cree syllabics form the basis for this class. Through a knowledge of the written symbols, learners will be introduced to everyday Cree words. Instructor: Tommy Francis. Please pre-register.

Albert Branch Library
1401 Robinson Street 777-6076

Regina Public Library

JOHN KIM BELL
at the G.D.I. Cultural Conference



John Kim Bell will be this years guest speaker at the annual cultural conference banquet. John is a talented and dedicated Native musician who was born on the Kahnawake Reserve near Montreal. He began his musical life at the age of eight when he learned to play the piano. He continued piano until the age of twelve when he also learned to play the violin and saxophone. Throughout his teenage years John committed himself to music and won many piano competitions. He has conducted over thirty Broadway Musicals and has worked with many people from theatre, television and film. He has also worked in ballet and opera and was the first Native in North America to become a symphony conductor. Since 1985 he has dedicated himself to creating the Canadian Native Arts Foundation which is an organization designed to assist Native people in the Arts.

**The Gabriel Dumont Institute
Cultural Conference 1989
Child Care Services**



Date: January 19 & 20, 1989

Hours of Operation: 9:00 a.m. - 5:00 p.m.

Fee: \$2/hour/child

Four former Early Childhood Development Year II Graduates will be pleased to care for your child/children during workshop hours. If you need child care, please indicate at time of registration.

Snacks and games provided. If your child is on a special diet, it will be up to you to provide your child with snacks, and to inform us of this matter.

TENTATIVE AGENDA

THURSDAY, JANUARY 19, 1989

5:00 - 9:00 p.m. Registration

7:00 p.m. Talent show & Entertainment (Ballroom B)

FRIDAY, JANUARY 20, 1989

8:00 a.m. - 1:00 p.m. Registration

9:00 Call to Order (Ballroom A & B)
-Introduction of Guests
-Review of Agenda

10:00 Coffee

10:30 a.m. Politics in Aboriginal Education (Ballroom A & B)

12:00 - 1:00 p.m. Lunch (Buffet in Ballroom A & B) (non-delegates may purchase tickets for this luncheon at Registration for \$5.00)

CULTURAL AND EDUCATIONAL WORKSHOPS

- | | | |
|-------------|------------------|---|
| (SESSION A) | 1:00 - 2:30 | A1) Metis Fiddling and Dancing
Riel Aubiohon and the Gabriel Dancers |
| | | A2) Indian Science and the Knowledge Gap
Dr. Pam Colorado, University of Calgary, Faculty of Social Work |
| | | A3) Native Control of the K-12 Schools
Larry Ahenakew, The LaRonge Band School |
| | | A4) Racism in Saskatchewan's Schools
Linda Goulet, Department of Indian Education, SIFC, Regina; and
Marion Cocarel, Northern Lights Division, La Ronge |
| | | A5) Spiritual Values: Yesterday's Heritage Today
Danny Muskwa, Keesekoose Reserve, and Ruth Ahenakew, SUNTEP Prince Albert |
| | | A6) Community and Parental Involvement in Education
Sherry Farrell-Racette, SUNTEP Regina |
| | 2:30 - 3:00 p.m. | Coffee and Informal Discussion |

G.D.I. Conference

AGENDA

- (SESSION B) 3:00 - 4:30 p.m.
- B1) Metis Fiddling and Dancing
Riel Aubichon and the Gabriel Dumont Dancers (Repeat of A1)
 - B2) Indian Science and the Knowledge Gap
Dr. Pam Colorado (Repeat of A2)
 - B3) Native Control of the K-12 Schools, Ile-a-la-Crosse School Division
 - B4) Racism in Saskatchewan's Schools
Linda Goulet and Marlon Cocarel (Repeat of A4)
 - B5) Spiritual Values: Yesterday's Heritage Today
Woodrow Morrison, Haida Nation
 - B6) Community and Parental Involvement in Education
Monica Goulet-Couture, Regina Public School Board
- 6:30 p.m. Banquet and Award Ceremony
Guest Speaker: John Kim Bell
- 9:00 p.m. Dance with "Country Alive"

Saturday, January 21, 1989

- 9:00 - 10:00 a.m. Coffee/Donuts
- 10:00 a.m. - 1:00 p.m. GDI Annual General Meeting
- 1:00 p.m. - 2:00 p.m. Lunch
- 2:00 p.m. - 4:00 p.m. Continuation until Adjournment

GRADUATIONS



CONGRATULATIONS TO STUDENTS IN THE RADIO/TV ELECTRONICS PROGRAM WHO WILL BE GRADUATING IN JANUARY 1989.!

The graduates are:

Ron Morin	Mark Rist
David Friday	Dale Steckler
John Stonechild	Wymen Pelletier
Bill Roy	David Chunyk
Russell Ward	Robert Fleury
Dennis Laplante	Darrel Parenteau

Graduation ceremonies will take place on Saturday, January 28th, 1989 at the Metis Hall. Banquet and ceremonies will be at 5:00 p.m. The dance will be at the Legion Hall at 9:00 p.m.

Banquet and Ceremonies - \$7.00 Dance - \$5.00

For more information contact the Esterhazy G.D.I. Student Association. G.D.I. Radio/T.V. Esterhazy 1-745-3956

CONFERENCE '89 PRESENTS

"Renaissance: Innovations in Education"

Regina, Saskatchewan

May 29, 30 & 31, 1989

Canada's colleges and technical institutes enjoyed a period of substantial growth and expansion commencing in the 1960's. Newer institutions were expanded. A quarter-century later, these same institutions are being directed by their funding bodies to undertake further change, administrative and educational renewal and innovation. Combined with the general trend in corporate society toward "downsizing", "intrapreneuring", and "preparing for the year 2000", this has begun to have an enormous impact on the boards, management, faculty and staff of colleges and technical institutes.

The original Renaissance, which commenced in the fourteenth century, marked both the rebirth of learning in Europe and the beginning of the transition from medieval to modern world. Michelangelo's masterpiece, "The Creation of Adam", marked the beginning of what is called the "High Renaissance - Age of Genius". Thus our theme "Renaissance: Innovations in Education" is marked by the depiction of Michelangelo's masterpiece in the Conference '89 logo.

With a renaissance theme, Conference '89 will deal with an examination of the many changes taking place within Canadian colleges and technical institutes. Each day of the Conference, theme speakers and theme-related workshops will address 'renaissance' activities within Canadian institutions in the broad general categories of education, finance, human resource renewal and innovation.

The conference theme will be examined in terms of the following sub-themes:

1. Innovations in Adult Learning and Development

This aspect will include faculty and support staff interests in international education, faculty renewal, support services, students with special needs, training/education/learning.

2. Meeting the Challenge of Structural Transformation

This aspect will include specialization, competition, centralization/decentralization, capital expenditures, and the continuum of government grants/cost recovery/privatization.

3. Alumni - An Overlooked and Underutilized Resource

This aspect will examine alumni as potential advocates, lifelong learners, public relations agents, advisors, employers and sources of funding.

4. ACCC as Advocate

ACCC is going through a transformation and its role as advocate for constituent groups with the college community will be examined.

The various campuses of the Saskatchewan Institute of Applied Science and Technology look forward to hosting Conference '89. We view the planning and implementation of a conference of this magnitude as a welcome challenge and as a learning experience. We look forward to highlighting "Renaissance: Innovations in Education" in future issues of the Newsletter.

Valerie Mushinski - Conference Coordinator

POETRY CORNER

Acceptance

by Darlene Delorme

Acceptance is saying its right
your future can be bright
to help you to be happy
instead of always snappy.

Acceptance is letting go
because it helps you grow
not thinking about the sorrow
but living for tomorrow.

Acceptance is forgiveness
not minding others business
because if you give into pain
it will always come again.

Acceptance is remembering
the joy you used to bring
but now I can accept today
I need to live life, my way.



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